

Lesson 10: My Dream for the Future

By Xandra

1. Dialogue

First, repeat after your tutor. Then, practice each role.

Fumio: Good morning. I'm Fumio Suzuki and I will be interviewing you today. Could you please begin by telling me about your dreams for your future?

Beth: Good morning, Mr. Suzuki. Ever since I was young, I've always wanted to be a teacher. I love teaching and I'm going to **keep doing** this type of work for a long time.

Fumio: What if you got an opportunity to teach in another country, would you take it?

Beth: If it means that I'm going to learn new cultures and experience teaching different nationalities, yes, I would.

Fumio: What about having a family? Do you think you'll be marrying and having children?

Beth: That hasn't even crossed my mind yet. But I think my parents are expecting me to do that.

Fumio: How many years do you plan to stay in Japan?

Beth: I plan to stay here for as long as my job allows me.

Fumio: You seem to have figured out your career path, Miss Parker.

Beth: Thank you, sir. I do hope I get accepted in this school.

2. Today's Phrase

First, repeat after your tutor. Then, make a few sentences using Today's phrase.

1. Every time you start a business, you end up being broke. Why do you **keep doing** that?
2. A: Good job! B: Thanks, boss. A: **Keep doing** this kind of work and maybe I'll consider you for a promotion.
3. A: Was it easy to reach this kind of success? B: It wasn't at first but I just **kept doing** my best.

* keep doing ... / ...をやり続ける

3. Your Task

You are an executive in a mobile phone company. You are conducting an orientation for a new employee (= your tutor). Tell him / her about the future of the company. Give the employee an idea about the upcoming cell phone model and its features.

4. Let's Talk

What are your wildest dreams for the future? Include dreams that may seem difficult to achieve, and even the ridiculous ones. Also, express your ideas about how the future will realistically look.

5. Today's photo

Describe the photo in your words.



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